

## 4th Grade Lessons for the Week of 3/23

Dear Students,

Please do your best with the lessons below. Pace yourself and give yourself breaks and movement time between these lessons. This will be a new and challenging adventure! Get outside every day for some action if the weather is good!! Run, jump, skip, jump rope, dance in the sunshine, laugh a lot, breathe in the fresh spring air!! If you have questions about this work, let your parents know and they can contact me for information. *You* can even talk with me on the phone about your questions! :)

- Please take care to not copy, for your work, from the stories you will be reading. Take notes and use your own wording in your sentences.
- Remember that all editing is with a colored pencil. Circle misspellings and punctuation errors, including capitals. Corrections are in the space above each edit need.
- Please remember, for your main lesson book, to write in cursive and to use your line guide.
- All written pages need borders that relate to the topic. Be creative, yet simple!
- Date your practice book pages, skip lines, and remember printing is best for drafts.
- Show all work with math problems - remember to include your "Check Work" problems. Please put only one digit in each box.
- Dividing rules: Divide, Multiply, Subtract, Bring down, and Repeat.

### **Monday - 3/23:**

1. Poems (2) - "The War Song of the Vikings" and "The Forging of Thor's Hammer" - read to memorize - with expressions!
2. Main Lesson activities -
  - a. Reconnect with your draft from the Yggdrasil story (pages 31-37 - sent home earlier). The drafts need to be finished (rewritten in your practice book), edited, and then written into your lesson book on the page after your drawing of the tree. Use the story to *help* you finish your draft, but please do not copy any of the sentences from the story. Be sure to create a border that relates to the story, write in cursive, and use your line guide.
  - b. Read from the Norse Myth stories packet - pages 38, 40, and 42 (Odin, Thor, Loki)
3. Math - Look at the math worksheet included with this packet.
  - a. Rewrite the problems for today into your practice book and solve them, showing all work and showing your "Check Work" problems. That will give you 4 problems each day.
  - b. Do the Fraction worksheet for the day with the question - "What is the Fraction of the Shaded Area?" There are 20 problems on that page.
4. Monday is Gardening Day! But any day can be a gardening day. Perhaps you could plant some windowsill herbs that could be used in the kitchen when they are ready.

### **Tuesday - 3/24:**

1. Practice the 2 poems for memorization
2. Main Lesson time -
  - a. Re-reading the Odin, Thor, and Loki stories, look for words that could describe each of the characters. Underline interesting nouns and **adjectives (words that describe nouns) in red**, and verbs and **adverbs (words that describe verbs) in blue**. Using the ALPHABET POETRY worksheet provided, create an alphabet poem for just Odin.
  - b. In your practice book, write your finished poem - edit it for spelling and visual balance so it will look the way you want it to in your main lesson book.

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- c. Draw an illustration of Odin in your Lesson book on the page after your Yggdrasil essay. Leave 3 inches on one side clear for your ALPHABET POEM for Odin. >> *If you would like to draw a picture of Loki on the next page and an ABC poem, you may do that!!*
- d. Read the story of Sif's Golden Hair - pages 44-49
3. Math - Math - Look at the math worksheet included with this packet.
  - a. Rewrite the problems for today into your practice book and solve them, showing all work and showing your "Check Work" problems. That will give you 4 problems.
  - b. Do the Fraction worksheet for the day titled - "Comparing Fractions" - there are 6 problems on that page from "worksheetfun.com."
4. Spanish - do any catchup work and reading of vocabulary and verbs for memorization.

**Wednesday - 3/25:**

1. Work toward memorizing our 2 Norse poems
2. Main Lesson time -
  - a. Reviewing the story about Sif's Golden Hair, underline the 3 gifts from the gnome Ivaldi and the 3 gifts from the gnome Sindri, *including what the gifts could do.*
  - b. Answer these questions on a new page in your practice book without looking back at the story, if possible. Answer each one in 2-3 complete sentences:
    - i. Why was Loki in trouble with the Aesir?
    - ii. What was Loki's punishment for his trickery?
    - iii. How did Loki get out of his punishment?
  - c. On your Odin (and Loki, if you did one) picture page, write in *CURSIVE* your ABC poem. Title it "Odin" and shade around the poem, but not over it. Use your line guide!!
  - d. On the next page in your Main Lesson book, draw a picture of the gnomes working on the gifts. Draw them as if you could see into both gnome caves on the same page.
  - e. Read pages 50-57 about Loki, Balder, and Heimdall
3. Math practice - Look at the math worksheet included with this packet.
  - a. Rewrite the problems for today into your practice book and solve them, showing all work and showing your "Check Work" problems. That will give you 4 problems.
  - b. Do the Fraction worksheet for the day titled - "Comparing Fractions Worksheet"- There are 15 problems on that page.
4. Movement - get out and play! Hopefully it's sunny!! :)

**Thursday - 3/26:**

1. Spend time memorizing our 2 Norse Poems
2. Morning lesson time -
  - a. Review the new stories from yesterday - pages 50-57. Underline the words that describe what each creature or person is like - example for Loki's brood: fangs, sickbed, wild. Example for Balder and Heimdall: kind, flowers, light.
  - b. In your practice book, date a new page and fold it in half. On one side, title it Loki's Brood and on the other side title it Balder and Heimdall. List the words you underlined on the correct sides.
  - c. Next - using your answers to the questions from yesterday's stories about Sif - write a paragraph of 6 to 10 sentences in your practice book about this mis-adventure of Loki's. Use this topic sentence to start: *Loki enjoyed playing jokes on the Aesir. One day...*

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- d. Edit your work and rewrite in your Main Lesson Book on the page following the picture of the gnomes at work. Use your line guide, cursive, and title your essay. Border!
  - e. In your Main Lesson book - on the page after your paragraph about Loki and his tricks, draw a picture of Heimdall, with his horn, standing on the Rainbow Bridge with Asgard behind him. \*\* Save the next page for the poem - "To Asgard!"
  - f. Read the new story of Njord, Frey, and Freya - pages 58-63
3. Math practice - Look at the math worksheet included with this packet.
    - a. Rewrite the problems for today into your practice book and solve them, showing all work and showing your "Check Work" problems. That will give you 4 problems.
    - b. Do the Fraction worksheet for the day titled - "Comparing Fractions"- There are 6 problems on that page that have letters instead of numbers.
  4. Spanish - do any catchup work and reading of vocabulary and verbs for memorization.

**Friday - 3/27:**

1. Work on our 2 poems for memorization
2. Main Lesson time -
  - a. Review the story of Njord, Frey, and Freya - pages 58-63. Underline all the plural nouns in the story. And write them as a list in your practice book.
  - b. Write the poem "To Asgard!" on the page after Heimdall and the rainbow. This needs to be written as you see it on the page - in 2 columns - please write small and neatly, in cursive. \*\* You will get a smaller line guide for this page
  - c. Draw a picture of Njord **OR** Frey **OR** Freya on the next page in your main lesson book - use the pictures in the stories to help you with yours.
  - d. Read pages 64-67 about Bragi, the God of Poetry.
3. Math practice - Look at the math worksheet included with this packet.
  - a. Rewrite the problems for today into your practice book and solve them, showing all work and showing your "Check Work" problems. That will give you 4 problems.
  - b. Do the Fraction worksheet for the day titled - "Fractions"- There are 15 problems on that page that have letters instead of numbers.

\*\* Please read over the weekend, finishing the stories in the packet - pages 68 to 79, the stories of "Odin's Eight-legged Steed" and "The Valkyries and Valhalla" to be ready for next week.

Thank you, dear students, for all of your hard work and determination. I am excited to see the creativity and effort that you are calling forth from your own inner strength and will.

Have a wonderful weekend. Stay healthy and happy. Hope to see you soon,  
Ms. Bravo